

OLD TESTAMENT SURVEY

Schedule

SESSION 1 INTRO TO OT SURVEY

CLASSROOM: Grammatical-Historical Scholarship Methods (2-page handout)

Materials: syllabus pages, Student Bible Atlas, printed OT dates overview booklet

READING: Genesis 1-4, 5-8, 9-12, 13-16, & 17-20

Reading is divided into five daily segments: four chapters per day

SYLLABUS: pp. 1-16, 120, 124, 116

REQUIRED DOWNLOAD: Download E-Sword module with a Bible Dictionary and several commentaries www.e-sword.net (I suggest Easton's Bible Dictionary, International Standard Bible Encyclopedia ISBE, Nave's Topical Bible)

OPTIONAL ONLINE: www.bible.org

Controversies in Biblical Chronology, Dr. Floyd Jones

Biblical History of Mathematics, Dr. Floyd Jones

Who is Melchizedek?, Walter Kaiser

SESSION 2 ANCIENT EMPIRES

CLASSROOM: Dividing the OT into a Basic Timeline: Assyria, Babylon, Persia, Greece, & Rome (domination); Table of Nations; Toledoth in Genesis

HOLIDAY: Rosh Hashanah (Sept 19th)

READING: Gen. 21-24, 25-28, 29-32, 33-36, & 37-40

SYLLABUS: pp. 101, 102, 107-113

WRITING: Show the math (with Scripture references) to discover the date of Abraham's birth

VOCABULARY: TORAH: hrrto Law (TWOT 910d)

OPTIONAL ONLINE: The Search for Noah's Ark, Dr. John Morris

History of the Ice Age, Dr. John Morris

Overview of the Pentateuch, Russell Moir

SESSION 3 DATING ABRAHAM, ABRAHAMIC COVENANT

CLASSROOM: Dating Abraham, Abrahamic Covenant, Deity of Christ (Ex. 3:14 & Jn 8:58); Covenants (Ge. 12:1-3): Land, Nation, & Blessing (Deut. 30, 2 Sam. 7, Jer. 31)

HOLIDAY: Yom Kippur: Day of Atonement (Sept. 28th)

READING: Gen. 34-37, 38-41, 42-45, 46-50, & Exodus 1-4

SYLLABUS: Practice Hebrew Alphabet (pp. 139-146, 148 chart: "book" style only)

WRITING: One entry listing character qualities or attributes of Abraham

VOCABULARY: HESED dsh: lovingkindness (TWOT 698a)

OPTIONAL ONLINE: The Death of Old Earth Dating Methods, Dr. John Morris

One Blood: The Origin of the Races, Dr. John Morris

SESSION 4 MOSES

CLASSROOM: The Ten Words: The Moral Code

READING: Ex. 5-8, 9-12, 13-16, 17-20, & 21-24

SYLLABUS: Dr. Sailhamer handout in class; Exodus 3:14 and John 8:58

WRITING: Practice Hebrew Alphabet (pp. 139-146: "book" style only)

VOCABULARY: KODESH cwdoq: holy (TWOT 1990b)

OPTIONAL ONLINE: Six Thousand Years of Earth History, Douglass Phillips

Jerusalem & Athens: Antithesis between Hebrew & Greek Culture

SESSION 5 TABERNACLE

CLASSROOM: Tabernacle; God describes Himself in Exodus 34:6

READING: Ex. 25-28, 29-32, 33-36, 37-40, Leviticus 1-4

SYLLABUS: pp. 17-25 (Tabernacle)

WRITING: Practice Hebrew Alphabet (pp. 139-146: "book" style only). Turn in a copy!

VOCABULARY: MISHKAN nkcm :Tabernacle – to dwell (TWOT 2387c)

OPTIONAL ONLINE: The World that Perished, Dr. John Whitcomb

Defense of the Universality of the Genesis Flood, Dr. John Whitcomb

SESSION 6 Cont. TABERNACLE

CLASSROOM: Tabernacle

READING: Lev. 5-8; 9-11,16; 18-20, 23; 24-27; Numbers 1-4

SYLLABUS: none

WRITING: List the sons of Aaron (Nu. 3:2); list the sons of Levi (Nu. 3:17); What will the sons of Kohath be in charge of? (Nu. 4:4-15); Which direction does the entrance to the Tabernacle face? Which tribe camps in front of the opening?

VOCABULARY: Practice Hebrew Alphabet

OPTIONAL ONLINE: The Long War against God, Dr. John Whitcomb
The Tower of Babel and the Dispersion of the Nations

SESSION 7 OVERVIEW OF OT SURVEY: HOLY DAYS

CLASSROOM: Feasts & Holidays: Passover, Firstfruits, Pentecost, Feast of Trumpets, Hanukkah, Purim; Bircas Kohanim (priestly blessing)

READING: Numbers 5:5-7 & 6:1-8 & 6:22-27 (cf. Lev. 9:22) & 8-11; 12-15; 22-25; 26-27; Deut. 1-4

SYLLABUS: pp. 28-33; Aaronic Blessing handout

WRITING: What is the practice concerning restitution in Num. 5?; What three things must a Nazarite observe (6:1-8)?

VOCABULARY: SHEMA *amv*: hear

OPTIONAL ONLINE: The Implications of the Genesis Flood on Earth History
Aaronic Benediction, Baruch Maoz, David Davis
www.hebrew4christians.com (free Heb. study: alphabet flashcards, etc)

SESSION 8 FEASTS AND HOLY DAYS

CLASSROOM: The Shema (Deut. 6:4),

READING: Deut. 5-8; 9-12; 13-16; 17-20; 21-24

SYLLABUS: none

WRITING: Identify the Shema – what is it? Cf. handout on Deut. 6:4

VOCABULARY: PANIM *mynp* : face (TWOT 1782a)

OPTIONAL ONLINE: Intelligent Design, Wm Demsky

SESSION 9 CONT. FEASTS AND HOLY DAYS

CLASSROOM: Turn in Shema

READING: Deut. 25-28; 29-32; 33-34, Joshua 1-2; 3-6

SYLLABUS: p. 117

WRITING: One entry listing character qualities or attributes of Joshua (cite references)

VOCABULARY: none

OPTIONAL ONLINE:

End of First Quarter

SESSION 10 DEUTERONOMY

CLASSROOM: Turn in Joshua notes/paper; Overview Judges

READING: Joshua 7-10; 11-14; 15-18; 19-22; 23-24 & Judges 1-2

SYLLABUS: 102, 103, 125, 131

WRITING: Something you admire about Joshua

VOCABULARY: Joshua: *hewvy* Yeshua – salvation (Yeshua HaMashia: Jesus the Messiah)

OPTIONAL ONLINE:

SESSION 11 REVIEW: Law, Joshua, Judges, Jericho

CLASSROOM: Review the Law, Joshua, Jericho, Judges in Israel; Dating Pottery

READING: Judges 3-6; 7-10; 11-14; 15-18; 19-21

SYLLABUS: 103-104, 122-123, 131

WRITING: Prepare a list of judges and identify the beginning and end of this period in Israel's history

VOCABULARY:

OPTIONAL ONLINE:

SESSION 12 HEBREW POETRY

CLASSROOM: Sin and the Psalms

Bible Knowledge Commentary, p. 783.

1 Sam 19:11 & Ps. 59; Psalm 56 connected to 1 Sam. 21:10-15; Psalm 34 to 1 Sam. 21:10-15; Psalm 52 to 1 Sam. 22:9; Psalm 54 to 1 Sam. 23:15-23; Psalm 60 is from 2 Sam. 8:8, 13, and 1 Chron. 18:9-12. Psalm 18 is almost identical to 2 Samuel 22. Psalm 51 is based on the incident of David's sin recorded in 2 Sam 11-12.

READING: Ruth 1-4; 1 Samuel 1-4; 5-8; 9-12; 13-16

SYLLABUS: pp. 26-27 (the Ark), pp. 68-78 (parallelism)

WRITING: none

VOCABULARY: B'RIT ^{tyr}B: Covenant (TWOT 282a)

OPTIONAL ONLINE:

SESSION 13 MESSIAH

CLASSROOM: Dating the birth of Christ, Prophecies of Jesus in the OT, Christmas Skit

READING: 1 Sam. 17-20; 21-24; 25-28; 29-31 & 2 Sam. 1; 2 Sam. 2-5

SYLLABUS: pp. 40-41 (Jebus), 118-119 (House of David), 87-92 (100 prophecies)

WRITING: What is the primary literary device used in Hebrew Poetry? Prepare a sample of your own (4 lines minimum)

VOCABULARY: Emmanuel ^{lawnme}:: God with us (TWOT 1640d)

OPTIONAL ONLINE: The Meaning of the incarnation for Earth History, Dr. Joe Morecraft
The Star of Bethlehem, Dr. Wm. Monma (Maclaurin Institute)

SESSION 14 YHWH or YHVH: Hebrew Tetragammaton

CLASSROOM: Story of Hanahkah, Name of G_d (Ha Shem, the Name)

READING: 2 Sam. 6-9; 10-13; 14-17; 18-21; 22-24 & 1 Kings 1

SYLLABUS: pp. 104-105, 115, 121, 126

WRITING: List attributes of a good king (hint: see "King" in a Bible dictionary)

VOCABULARY: hwhy or YHVH (or YHWH): Hebrew Tetragammaton (TWOT 484a)

OPTIONAL ONLINE: Difficulties in the Old Testament, Walter Kaiser

SESSION 15 Cont. YHWH or YHVH: Hebrew Tetragammaton

CLASSROOM: Cont. Name of G_d (Ha Shem, the Name); turn in Attributes of a Good King

READING: 1 Kings 2-5; 6-9; 10-13; 14-17; 18-21

SYLLABUS: pp. 42-44 (Temple), 114, 132-133

WRITING: One entry listing character qualities or attributes of David (cite references)

VOCABULARY: "under his vine and fig tree" and other proverbial expressions

OPTIONAL ONLINE:

January 15th: End of Second Quarter

SESSION 16 ASSYRIAN EMPIRE

CLASSROOM: turn in Attributes of David; Nimrod

READING: 1 Kings 22, 2 Kings 1-3; 2 Kings 4-7; 8-11; 12-15; 16-19

SYLLABUS: p. 39 (Lord Byron poem), 118 (House of David)

WRITING: One entry listing character qualities or attributes of Solomon (cite references)

VOCABULARY: DAVAR ^{rbd}: Word (TWOT 399)

OPTIONAL ONLINE:

SESSION 17 ASSYRIAN EMPIRE

CLASSROOM: Turn in Attributes of Solomon; Hezekiah's Tunnel (2 Ki. 20)

READING: 2 Kings 20-23; 24-25, Ezra 1-2; Ezra 3-6; 7-10; Neh. 1-4

SYLLABUS: 45 (Hezekiah's Tunnel), 46, 85, 106

WRITING: Prepare a king list: good and bad

VOCABULARY: Hokmah ^{hmkh}: Wisdom (TWOT 647a)

OPTIONAL ONLINE: Lost Temple Treasures, ABC Radio National (Spirit of Things)

SESSION 18 THE ASSYRIANS & BABYLONIANS

CLASSROOM: Turn in Kings Lists; Hezekiah's Tunnel (2 Ki. 20)

READING: Neh. 5-8; 9-12; 13, Esther 1-3; 4-7; 8-10 & Job 1

SYLLABUS: p. 62-63 (Job)

MEMORIZE: Esther 4:14

VOCABULARY: 'behemoth' and 'leviathon'

WRITING: Define 'behemoth' and 'leviathon'

OPTIONAL ONLINE: The Bible about Suffering: Parts 1 & 2, Ken Boa (study on Colossians)

SESSION 19 THE ASSYRIANS & BABYLONIANS

CLASSROOM: write Esther 4:14 from memory in class; Experience Nahum in a dramatic reading

READING: Job 2-5; 6-9; 10-13; 19, 26-28; 29-32

SYLLABUS: p. 127

WRITING: Define 'behemoth' and 'leviathon'

VOCABULARY: BARAK]rb: bless (TWOT 285)

SESSION 20 THE PERSIAN EMPIRE: The Cyrus Cylinder; Parallelism in Hebrew poetry

CLASSROOM: Turn in definitions; Psalms (Utilizing *Bible Knowledge Commentary*, p. 783) Moses wrote Ps 90; 73 are credited to David; Ps 50, 73-83 came from Asaph; Heman the Ezrahite wrote Ps 88; Ethan the Ezrahite (cf. 1 K 4:31) wrote Ps 89 and Solomon is attested to be the author of Ps 72 and 127. Asaph, Heman, and Ethan were Levite musicians: 1 Chr. 15:17, 9; cf. 1 Chr. 6:39; 2 Chr. 5:12.

READING: Job 33-34, 37-38; 39-42; Psalm 1-5; 6-10; 11-15

SYLLABUS: pp. 68-78

WRITING: Write one Psalm (use Sess 12 PowerPoint notes on parallelism) or exegete one Psalm (use E-Sword resources, e.g., Spurgeon's *Treasury of David*)

VOCABULARY: BET tyb: House (of) TWOT 241

SESSION 21 HEBREW POETRY: HEBREW SONG

CLASSROOM: Turn in Psalm exegesis or personal Psalm (poem); The Great Hallel: Hodu, Hodu, Adonai (Give thanks, Give thanks, oh, Lord)

READING: Psalm 18, 22, 23, 34; 51, 54, 56, 60; 72, 90, 127, 136; 137-140; Proverbs 1-4

SYLLABUS: p. 79 (Psalm 136)

MEMORIZE: Proverbs 15:1

VOCABULARY: Hallelujah llh: Praise, boast (hallal); hallelujah (we praise Yah) TWOT 500

OPTIONAL ONLINE: Hebrew song: The Great Hallel (Ps: 136, Give thanks to the Lord)

SESSION 22 THE PERSIAN EMPIRE; SOLOMON'S TEMPLE (Leen Ritmeyer)

CLASSROOM: Write Psalm 15:1 from memory; Solomon's Temple

READING: Proverbs 5-8; 9-12; 13-16; 17-21; 22-26

SYLLABUS: PP. 95-100

MEMORIZE: Your favorite proverb!

VOCABULARY: GOEL]ag: Redeemer (TWOT 300) Review Ruth's redeemer

OPTIONAL ONLINE: Proverbs: 5 lectures from Dr. Philip Long (Covenant Worldwide)

SESSION 23 SOLOMON'S TEMPLE

CLASSROOM: Write favorite Proverb from memory; Integrity of the Scribes; Haplography triggered by homoeuteleuthon (1 Sam.11:1); The Dead Sea Scrolls

READING: Proverbs 27-31; Ecclesiastes 1-4; 5-8; 9-12; Isaiah 1-4

SYLLABUS: PP. 64-67 (Kaiser), 80-81 (only one Isaiah)

WRITING: What does Koheloth conclude?

OPTIONAL ONLINE: Ecclesiastes: 3 lectures by Dr. Philip Long (Covenant Worldwide)

Authorship of Isaiah, Dr. Richard Belcher Jr. (Isaiah 40-66: how many Isaiahs?)

SESSION 24 SOLOMON'S TEMPLE

CLASSROOM: Turn in Koheloth conclusion; Finish Leen Ritmeyer's Temple presentation

READING: Isaiah 5-8; 9-12; 25-28; 37-40; 41-44

SYLLABUS: 128

WRITING: Draw an outline of Solomon's Temple compared to the Tabernacle (give measurements)

VOCABULARY: MISHPAT fpvm: Justice, ordinance, custom, manner (TWOT 2443c, p.948)

OPTIONAL ONLINE:

End of Third Quarter

SESSION 25 DATING RESURRECTION DAY (EASTER)

CLASSROOM: Turn in Tabernacle and Temple drawings; Dating Easter

READING: Isaiah 45-48; 63-66; Jeremiah 1-4; 5-8; 9-12

SYLLABUS: pp. 137, 138

WRITING: define 'atonement'

VOCABULARY: ATONEMENT ῥpk: make atonement, ransom gift to secure favor, make reconciliation (TWOT 1023-1026, p. 452)

OPTIONAL ONLINE: Dr. Gerard VanGronigen, The Role of Jeremiah (Covenant Worldwide Seminary)

SESSION 26 ISAIAH

CLASSROOM: Turn in atonement definition; Mini Bio: Isaiah

READING: Jeremiah 13-16; 17-20; 21-24; 25-28; 29-32

SYLLABUS: pp. 34-38

WRITING: Practice Greek Alphabet (p. 156)

VOCABULARY: MELEK ἰlm: King (TWOT 1199a, p. 507)

OPTIONAL ONLINE: Wm Mounce, The Greek Alphabet
Wm Mounce, Introduction to Greek
Wm Mounce, Alphabet Pronunciation

SESSION 27 JEREMIAH

CLASSROOM: Turn in short alphabet sample (p. 156)

READING: Jeremiah 37-40; 49-52; Lamentations 1-5; Daniel 1-4; 5-8

SYLLABUS: pp. 34-38

WRITING: Practice Greek Alphabet (pp. 157-159)

VOCABULARY: Zion ,wyx: (TWOT 1910, p. 764)

OPTIONAL ONLINE: Song: "Rivers of Babylon," Lamb (Psalms 137)
Dr. Gerard VanGronigen, Exilic Prophets: Ezekiel & Daniel
Dr. Philips Long, Lamentations

SESSION 28 DANIEL IN BABYLON

CLASSROOM: Turn in Alphabet sample (pp. 157-59); Learning to sing a new song; Living in Babylon

READING: Daniel; 9-12; Hosea 1-4; 5-8; 9-12; 13-14 & Joel 1-2

SYLLABUS: p. 129, 134-135

WRITING: Sample Greek Alphabet to turn in

VOCABULARY: AHAV bha : Love (TWOT 29, p. 14)

OPTIONAL ONLINE: Wm Mounce (tekna.org) Jesus Loves Me (song)
Wm Mounce, How the Bible was Written
Wm Mounce, Can We Trust our Bible?
Wm Mounce, How We Got the Bible

SESSION 29 GENERAL ARCHAEOLOGY; SONG: 'JESUS LOVES ME' (in Greek)

CLASSROOM: Archaeology in general

READING: Joel 3 & Amos 1-3; 4-7; 8-9 & Obadiah 1; Jonah 1-4; Micah 1-4

SYLLABUS: p. 82-86 (Jonah)

MEMORIZE: Select one verse from this week's reading to memorize

VOCABULARY: Nimrod ḏrmn

OPTIONAL ONLINE: Wm Mounce, Greek Language Tools
Wm Mounce, Greek Language Translations

SESSION 30 MINOR PROPHETS

CLASSROOM: Minor Prophet Overview

READING: Micah 5-7 & Nahum 1; Nahum 2-3 & Habakkuk 1-2; Hab. 3 & Zephaniah 1-3; Haggai 1-2 & Zechariah 1-3; Zech. 4-7

SYLLABUS: please read the mini synopses in your folded Bible booklet for the minor prophets

MEMORIZE: List the minor prophets and give general info (who they wrote to and the time period)

VOCABULARY: Righteousness qdx: justice, righteousness (TWOT 1879b, p. 752)

OPTIONAL ONLINE: Dr. Gerard VanGronigen, The Post-Exilic Era, part One
Dr. Gerard VanGronigen, The Post-Exilic Era, part Two

SESSION 31 MINOR PROPHETS: INTERTESTAMENTAL PERIOD

CLASSROOM: From Nehemiah to the Roman Empire

READING: Zechariah 8-11; 12-14 & Malachi 1; Malachi 2-4; finish reading any syllabus pages

SYLLABUS: pp. 47-61 (Temple), 93-94

MEMORIZE: Select one verse from this week's reading to memorize

OPTIONAL ONLINE: Dr. Hans Bayer, OT background for the NT (Covenant Worldwide)

SESSION 32 May 19th, 2010:

CLASSROOM: Bible Jeopardy!